



Stansbury Primary School & Kindergarten

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SCHOOL PRINCIPAL

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NEWSLETTER

23/2/10

No 4/2010

DATES TO REMEMBER

FEBRUARY 2010

Sharks Assembly *Friday 26th*

MARCH

Yrs 5,6,7 Aquatics 9.30-12.30 *Monday 1st*

Governing Council AGM *Tuesday 2nd*

Sharks Tuck Day *Wednesday 3rd*

Clean Up Australia Day *Thursday 4th*

Stansbury/Edithburgh Sport Day *Friday 5th*

Adelaide Cup holiday *Monday 8th*

Alterna Visit (R-4) *Tuesday 9th*

Yrs 5,6,7 Aquatics 9.30-3.00 *Tuesday 9th*

SAPSASA Basketball District Day *Wednesday 10th*

Dolphins Assembly *Thursday 11th*

Pupil Free Day *Friday 12th*

SYP Combined Sports Day, Minlaton *Thursday 18th*

Harmony Day *Monday 22nd*

Dolphins Tuck Day *Wednesday 24th*

Student Governance Assembly *Friday 26th*

Young Leaders Day *Tuesday 30th*

FROM THE KINDERGARTEN

This week we have been recognising and writing our names. We are making our names in collage and painting them, we have also made some people paper chains to practice our counting.

We recommenced our weekly cooking activities this week with an attempt to make some cheesy scones... a great hit with the children.

As part of our transition program with the Stansbury Primary School, Jessica had her first visit to the JP class last week. This week the reception students will be visiting us.

Everyone is very excited at visiting the library on Tuesday mornings... lets hope this continues to encourage a love of books and stories in our Kindy children.

Last Wednesday 2 staff and 2 governing council members attended the hub and subregional meeting in Maitland. This was the largest contingent from any preschool in the Yorke Peninsula, and as we are one of the smallest centres, a great effort. We listened to the Early Years consultant for our region as she introduced the new federal Early Years Learning Framework to both staff and parents. We also made the decision to alternate meetings between Ardrossan and Maitland on a term basis so that people from north and south of the peninsula have more or less the same distance to travel.

David will be attending the Yorke and Mid North region Leaders Days in Wallaroo on Thursday and Friday this week. Next Monday we will be having our annual financial audit. Next Governing Council meeting: Tuesday 2nd March. Everyone welcome.

Next week ... if the weather holds we will have a beach morning on Monday and buy some fish and chips on the way back to the Kindy.

We will be offering parent chats later in the term. This is an opportunity to discuss any issues about your child's development. For instance, you might like to discuss...

Social Development, eg: interacting with friends, sharing, play/group skills, independence.

Emotional development, eg: trust and confidence, attachment, managing change, behaviour, wellbeing.

Literacy, including - listening and speaking; reading and viewing; drawing and writing, concentration, persistence and involvement, decision making, physical development or anything else you care to.

More next week.

David & Fran

FROM THE PRINCIPAL

Next Tuesday, March 2nd at 7:30pm is the Governing Council AGM. Everyone is welcome to attend the meeting and we encourage new people to become involved in this important decision making body.

The Dolphins and Seahorses enjoyed their maths learning with Matt Skoss on Friday. He challenged them to think mathematically in practical situations and then worked with teachers in the afternoon. This experience was made possible through our involvement in the Maths For Learning Inclusion project.

An OSHC validator will be in attendance at the OSHC sessions from tonight through to Thursday. The service is assessed against a range of criteria which has been determined by an Australian body called the National Childcare Accreditation Council.

I will be in Wallaroo on Thursday and Friday for our Regional Leaders Days.

Last week Mai Seljan cooked Thai soup and rice for our students for Tuck Day. The students all enjoyed the food and so did the staff who were treated to several extra special dishes as well. Thankyou Mai and Joe for your huge contribution so early in your Stansbury Primary School life.

The Governing Council has approved a Pupil Free Day on Friday 12th March to allow our staff to undertake Professional Development in the area of spelling. Staff will attend the workshop on both Friday and Saturday.

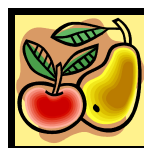
The SYP Combined Sports Day will be quite different this year in comparison to previous years. It was decided to trial the inclusion of Maitland Area School, Maitland Lutheran School and Ardrossan Area School as these are all part of the SYP SAPSASA district. The SAPSASA Athletics day in Adelaide will be early in term 2 so our participants will be selected from the results of our sports day without needing any trials.

Beth Faulkner

FROM THE KINDY

Please see 'Kindy Work' at end of newsletter

FREE FRESH FRUIT ON FRIDAY



The IGA have generously offered to provide free fresh fruit to all students this Friday February 26th. Our focus in all classes has been to promote healthy eating at Brainbreaks and the IGA will support this on Friday. All children are able to call into the shop on their way to school to collect their piece of fruit. We hope everyone uses their manners to show their appreciation.

ATTACHMENTS

- OSHC invoices
- Sports Day reply slip (yellow)

FAMILY MATHS CHALLENGE

The Family maths challenge is back! Make sure you enter each week so you go into the draw to win a family maths game.

SPORTS DAY



Plans for our picnic Sports Day with Edithburgh on Friday 5th March are well under way. Governing Council decided to invite the Lions Club to cater for the day to allow parents the opportunity to follow their children during their events. The menu will be Healthy Hamburgers, Fruit muffins, fruitboxes and fruit iceblocks. It would help them in their planning if they knew how many people intended to purchase hamburgers on the day. Please return the reply slip on this newsletter. We also hope you are able to help with judging etc. on the day. Please nominate if you are able to support us in this.

FORMS

There are still some families who need to return forms to school. Some of these forms are permissions and need to be returned to school as soon as possible, otherwise it may prevent your child/children from participating in an activity.

SCHOOL FEES & OSHC FEES

Just a reminder that these fees need to be paid as soon as possible. Thank you to those families that have settled their accounts.

NEWSLETTER VIA EMAIL

If you would like to receive the weekly newsletter via email, please contact Jenni in the front office with your email details. Plastic envelopes will still be sent home to families with attachments. Please ensure these are returned to school as soon as possible.

A REMINDER FROM 'BE ACTIVE' GROUP

To help your child participate in Crunch&Sip® please provide a clean, clear plastic bottle of water and a small piece of fruit or vegetable each day. The bottle for water can be any clean clear bottle (eg. empty juice, cordial, water or sports drink bottle etc.). The fruit can be any variety of whole or chopped fruit (eg. apple, chopped melon or dried apricots*) or vegies such as carrot or celery sticks. Other drinks or foods are not permitted in the classroom.

* Note: dried fruit contains high concentration of natural sugar and tend to cling to teeth, therefore increasing risk of tooth decay. Although dried fruit is permitted, fresh fruit or vegetables should be first choice.

Although most students already do this during brain break, it is one of the requirements to meet the Crunch and Sip Tasks.

KINDY WORK

This term our focus will be on *Relationships*. This idea of the importance of relationships is part of the new federal *Early years Learning Framework (EYLF)* which is being implemented across the whole of Australia this year. This framework is called, *Belonging, Being and Becoming*. The 'Belonging' part includes a lot about families and relationships and their importance for the healthy development of young children... and it is also echoed in the Stansbury Kindergarten statement of common principles under the heading...

OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

Our children's learning grows through connecting with people, place and the physical environment



Everyone involved in building

Family and Relationships (Waltja)

What does that mean for our children?



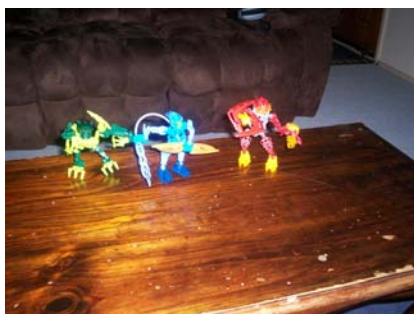
Jesse makes a spider

OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

Our children feel a sense of belonging and want to be actively involved in the community
They respond to differences between people with respect, know what fairness is and show respect for our environment



Kyle's photo of Jayden with his new bat



Jesse's photo of his favourite toys



Jessica shows us her favourite toys



Bailey and Declan working very closely

OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

Our children are able to express ideas and meaning
Children talk with a variety of people
Children love books and get pleasure from sharing them with their families

OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

Our children feel safe, secure, and supported.
They grow in personal independence, resilience and sense of agency.
Our children are confident in their personal identity and learn to interact in relation to others with care, empathy and respect